



THE UNIVERSITY
OF QUEENSLAND
AUSTRALIA

CREATE CHANGE

Semester 2 2026 Orientation

With Dr Sarah Ball and Diana McCluskey

21 July 2026

Acknowledgment of Country

The University of Queensland (UQ) acknowledges the Traditional Owners and their custodianship of the lands on which we meet.

We pay our respects to their Ancestors and their descendants, who continue cultural and spiritual connections to Country.

We recognise their valuable contributions to Australian and global society.





What's happening today?

1. Welcome
2. Icebreaker
3. Understanding your program structure
4. Preparing for your courses
5. Settling into university life



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1. Welcome

School of Political Science & International Studies

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Dr Sarah Ball

Lecturer

School of Political Science and International Studies

Deputy Director, Graduate Centre

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[View researcher profile](#)



Researcher biography

My research explores how knowledge and evidence are translated into policy design and implementation. Previously I have explored the use of behavioural insights, experimental methods, codesign and am now interrogating digital transformation in the development of policy. I am currently completing an ARC Linkage Project titled 'The new digital governance of welfare-to-work' and an ESRC project exploring 'Ethics and expertise in times of crisis: Learning from international varieties of ethics advice'. In August 2025 I will be undertaking a DECRA project titled 'Behind the Screens: Interrogating Digital Service Design and Delivery'. Prior to undertaking my Phd I worked in the Australian Public Service, where I developed a deep interest in public administration, knowledge sharing and evidence-based policy.

Areas of research

[Governance & Public Policy](#)

Publications

Books

[Ball, S.](#)

Althaus, Catherine, Ball, Sarah, Bridgman, Peter, Davis, Glyn and Threlfall,

Four reasons why you have made a great choice

1. The identity and structure of our programs
2. The classroom experience
3. Research-led teaching
4. The graduate centre

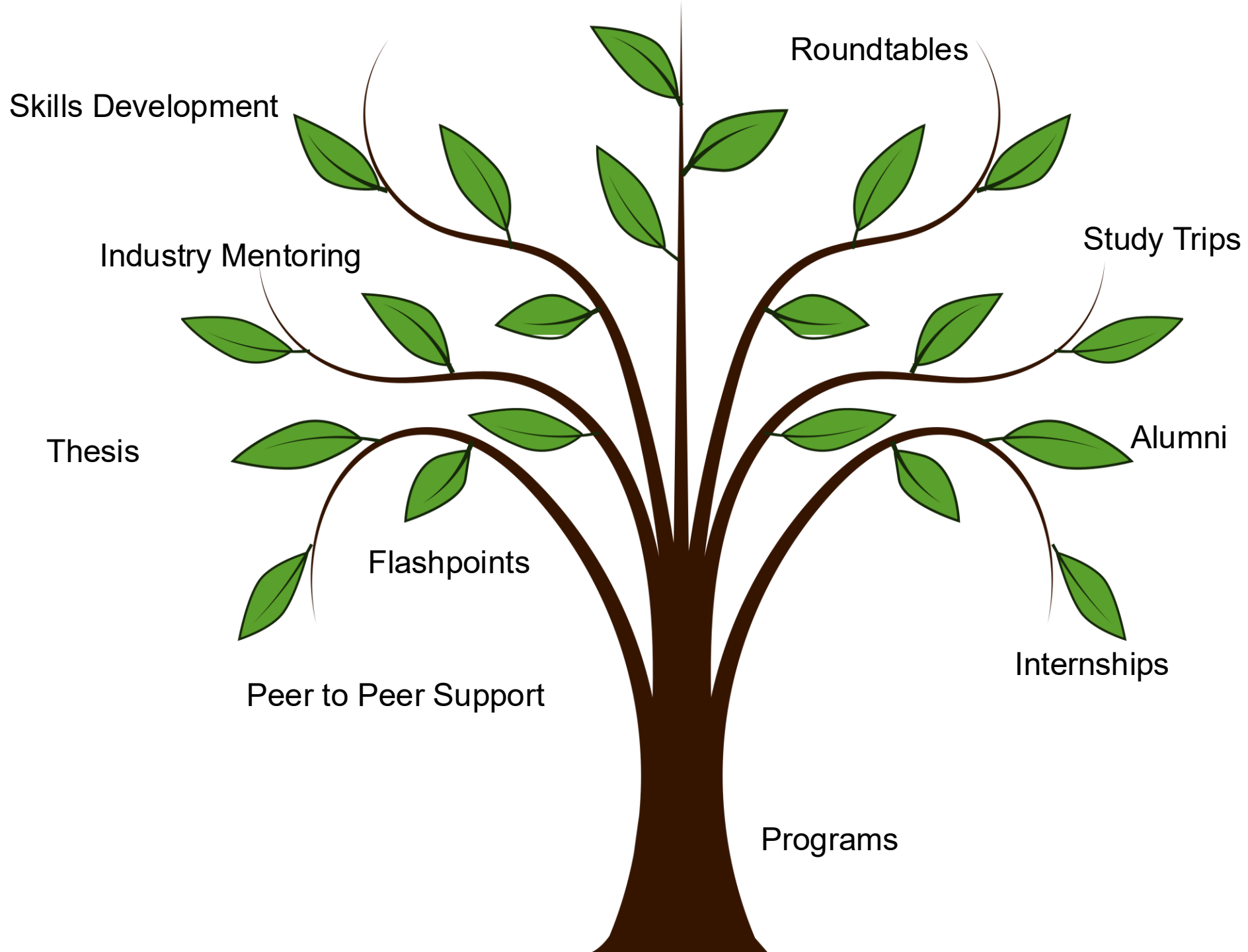


Graduate Centre in Governance and International Affairs

Honours

Postgraduate Coursework

Higher Degree by Research



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Mrs Diana McCluskey

Manager, Work Integrated Learning

School of Political Science and International Studies

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Work Integrated Learning (WIL)

The provision of comprehensive opportunities to develop:

workplace awareness, capabilities, and industry insights central to enhancing the employability of all UQ graduates.

UQ is committed to encouraging all students to access to WIL in the form of:

work experience, enrichment activities, experiential learning opportunities in a range of domestic, global, virtual and multi-cultural settings.

WIL and Work Experience opportunities are intended to provide students with:

authentic experiential learning that will enhance their employability, benefit their education.

What does this mean for you?

Work experience – these are opportunities for internship placements

Enrichment activities – career coaching, employability events, UQ online employability learning modules

Experiential learning opportunities in a range of domestic, global, virtual and multi-cultural settings – exchange programs, short term placements, UQ led Embassy and online internships

Book a time to have a chat!!!

Program Convenors

Guide you through the **academic** journey

Ensure you get the most out of your program

Help you with **academic** concerns

Not the same as our administrative support team: polsis@uq.edu.au



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Professor Shahar Hameiri

Undergraduate and Postgraduate Convenor of International Relations

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[View researcher profile](#)



Researcher biography

I am a political economist with diverse research interests, with a particular interest in the evolving nature of statehood and political agency. My work focuses on Asia and the Pacific. I have written on rising powers (specifically China), global health politics, security governance, statebuilding, non-traditional security, global and regional governance, and Australian development and foreign policy. I have been awarded an [Australian Research Council Future Fellowship](#) (2021-26) to examine emerging competition over international development financing projects in Asia and the Pacific. I am a Research Fellow of the [Second Cold War Observatory](#).

My most recent books are *The Locked-Up Country: Learning the Lessons from Australia's COVID-19 Response* (UQP, 2023), co-authored with Dr Tom Chodor, and *Fractured China: How State Transformation is Shaping China's Rise* (Cambridge University Press, 2021), co-authored with Prof Lee Jones. My other books include *International Intervention and Local Politics* (Cambridge University, 2017), *Governing Borderless Threats: Non-Traditional Security and the Politics of State Transformation* (Cambridge

Areas of research

[International Relations](#)

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Dr DB Subedi

Undergraduate and Postgraduate Convenor of Peace and Conflict Studies, Postgraduate Convenor of Mediation and Conflict Resolution Studies

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[View researcher profile](#)



Researcher biography

DB's research interest includes conflict transformation and peacebuilding, the intersection of religion and politics, and populism and nationalism in the Asia Pacific region. Currently, his research is focused on exploring the dilemmas and complexities associated with peacebuilding in authoritarian, populist and nationalist states across South and Southeast Asia. He has conducted research fieldwork across South and Southeast Asia, especially Nepal, Sri Lanka, India, and Myanmar.

He is the author of [Combatants to Civilians: Rehabilitation and Reintegration of Maoist Fighters in Nepal's Peace Process](#) (Palgrave, 2018) and co-editor of [The Routledge Handbook of Populism in the Asia Pacific](#) (Routledge, 2024) and [Reconciliation in Conflict-Affected Communities: Practices and Insights from the Asia Pacific](#). He has also published his research in scholarly journals such as *World Development*, *Contemporary South Asia*, *Religion & Politics*, *Asian Studies Review*, *Journal of Human Rights*, *Conflict, Security & Development* and *Contemporary Politics*. He is a Research Member in the 'Addressing Violent Extremism and Radicalisation into Terrorism' (AVERT) Research Network at the

Areas of research

[Peace and Conflict Studies](#)



School of Political Science & International Studies

Dr Adam Hannah

Convenor, Master of Governance and Public Policy

✉ a.hannah@uq.edu.au

[View researcher profile](#)



Researcher biography

Adam is a Lecturer in Political Science, focusing on comparative politics and public policy. He is primarily interested in the translation of political ideas and expert knowledge into health and social policy. He has particular expertise in international comparative research, including with regard to major bouts of health care and public pension reform in Sweden and the United States, policy responses to health crises such as antimicrobial resistance and COVID-19 vaccinations and distributional inequality across welfare systems. He has published in scholarly journals such as *Policy & Politics*, *Public Administration*, *Policy Sciences*, *Policy & Society* and *The Journal of European Social Policy*.

Areas of research

[Governance & Public Policy](#)

Publications

[Book Chapters \(2\)](#)

Book Chapters

Hannah, Adam, Attwell, Katie and Tchilingirian, Jordan (2024).

[Trust, security and management of funding collections](#)

Get support

HASS Student Administration Team

- Degree questions
- Credit requests
- Academic progress
- Overseas study approval

Contact

hass.uq.edu.au/contact

School Student Administration Team

- Course questions
- Timetables
- Assessment

Contact

hass.uq.edu.au/your-academic-resources

HASS Student Futures Team

- Extra-curricular opportunities
- Career mentoring and seminars
- Leadership development

Contact

hass.uq.edu.au/enrich-your-study-experience

UQ Student Services

- Learning assistance
- Disability support
- Counselling
- International student services
- Accommodation
- Multi-faith chaplaincy

Contact

my.uq.edu.au/student-support



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2. Icebreaker

How far?

Students come from far and wide to study at UQ and now we get a chance to see that diversity in action!

Without checking your phone for specifics, line up from who travelled the least distance to the furthest to be here at UQ.

Any uncertainties? Feel free to double check distance.

What does this show us? First, you're a very diverse bunch! Second, that initially we were working with incomplete information and rough categories, but a little research helped us be more specific.



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3. Understanding your program structure

Top Tips

- #32 Masters and #32 Grad certs must do POLS7000 (Writing Politics) and POLS7002 (Foundations)
- Grad certs intending to articulate must also do POLS7000 and POLS7002.
- Grad certs not articulating can choose from core and flexible courses
- Research Methods (POLS7701) only Semester 2
- Variations possible
- External courses are not always timetabled. Always check ECPs





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4. Preparing for your courses

Course enrolment & tutorial sign-on

Log into Starting at UQ. Go to mySI-net to enrol in courses.

Once you are enrolled in a course, you should be able to see if tutorial sign-on is required. If not, this will be covered in your first lecture.

If you have a problem with sign-on or timetabling, email: polsis@uq.edu.au



Your course profile

A course profile gives you the key information about a course. It outlines the course aims and learning objectives, required resources, assessment criteria and due dates, and other important information.

Secure Assessment

This assessment is designed to protect academic integrity and assess your understanding of course concepts. You must only use the approved materials and tools for this assessment task. Use of prohibited materials in this task may be investigated and treated as academic misconduct. See assessment instructions for more details.

- Restricted materials only
- Designed to protect academic integrity
- Shows *your* individual understanding
- Examples: exams, supervised quizzes

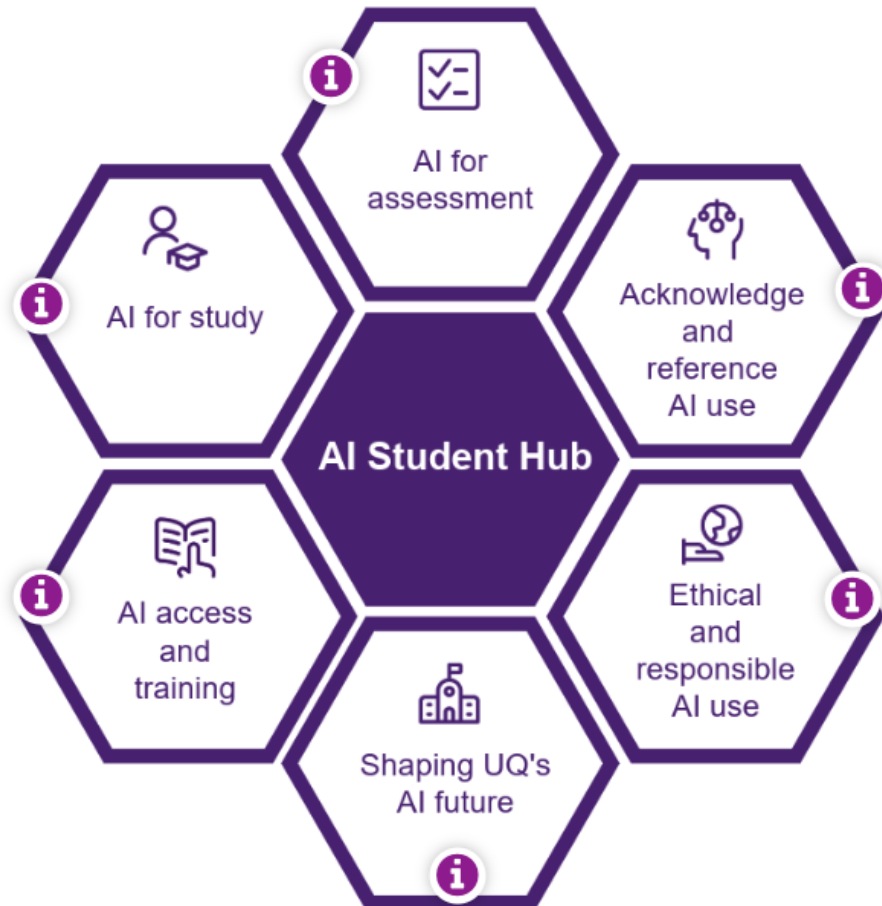
Open Assessment

In this assessment you can use resources such as your notes, course materials, and other tools, including AI, while completing the task. The focus is not on memorising information, but on understanding, applying judgement, and demonstrating your own thinking

- Use notes, course materials, and responsible use of AI
- Focus on judgement & application
- Demonstrate your own thinking
- Examples: reports, projects, take-home tasks

AI Student Hub

Learn how to use AI responsibly and effectively in your studies.



Acknowledge and reference AI use

- **Acknowledgement** is where you describe how you used AI in your assessment, such as:

ChatGPT was used for suggestions, brainstorming and editing within this work.

- **Referencing** is where you follow a specific referencing style e.g. APA and include your AI use as in-text references or footnotes and in a reference list in your work.

You might be required to use **one or both methods** in your assessment.

Important dates

Monday 20 July - Friday 24 July

Orientation Week for Semester 2, 2026

Monday 27 July

First day of classes for Semester 2, 2026

Sunday 9 August

Last date for addition of courses or alteration of enrolment

Monday 31 August

Census Date

Last date to **drop** Semester 2, 2026 courses or cancel enrolment without **financial** liability

Wednesday 30 September

Last date to **drop** a course for Semester 2, 2026 or cancel enrolment without **academic** penalty



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5. Settling into university life

Access support

HASS Student Administration Team

- Program requirements
- Academic progress
- Overseas study approval

Contact

hass.uq.edu.au/contact

School Student Administration Team

- Course questions
- Timetables
- Assessment

Contact

hass.uq.edu.au/your_academic_resources

HASS Student Futures Team

- Volunteer opportunities
- Career mentoring
- Community events

Contact

hass.uq.edu.au/enrich-your-study-experience

UQ Student Central

- Student administration
- Student counselling
- Accessibility and welfare
- Careers and employability

Contact

<https://my.uq.edu.au/contact/student-central>

UQ Library

- Course Reading Lists
- Referencing Guides
- Find and Borrow Study Resources
- Book a Study/Practise Space

Contact

<https://web.library.uq.edu.au/about/contact-us>

Stay Connected



UQ Humanities, Arts & Social Sciences

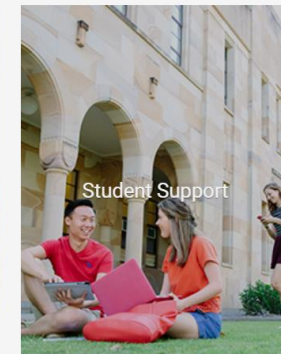
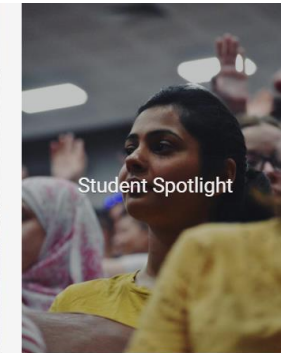
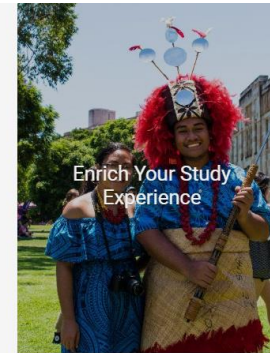


UQ Humanities, Arts & Social Sciences



@uqhasslife

The home of HASS online
linktr.ee/uqhasslife





Quick Survey

We really value your feedback as it allows us to improve for the future.
Please complete this 2-minute survey.

