



THE UNIVERSITY
OF QUEENSLAND
AUSTRALIA

CREATE CHANGE



Semester 2, 2026 Orientation

Master of Applied Linguistics *Information Session*

July 21, 2026

Acknowledgment of **Country**

The University of Queensland (UQ) acknowledges the Traditional Owners and their custodianship of the lands on which we meet.

We pay our respects to their Ancestors and their descendants, who continue cultural and spiritual connections to Country.

We recognise their valuable contributions to Australian and global society.





What's happening today?

1. What is Applied Linguistics?
2. Meet the staff 😊
3. Understanding your program structure
4. Preparing for your courses and UQ life

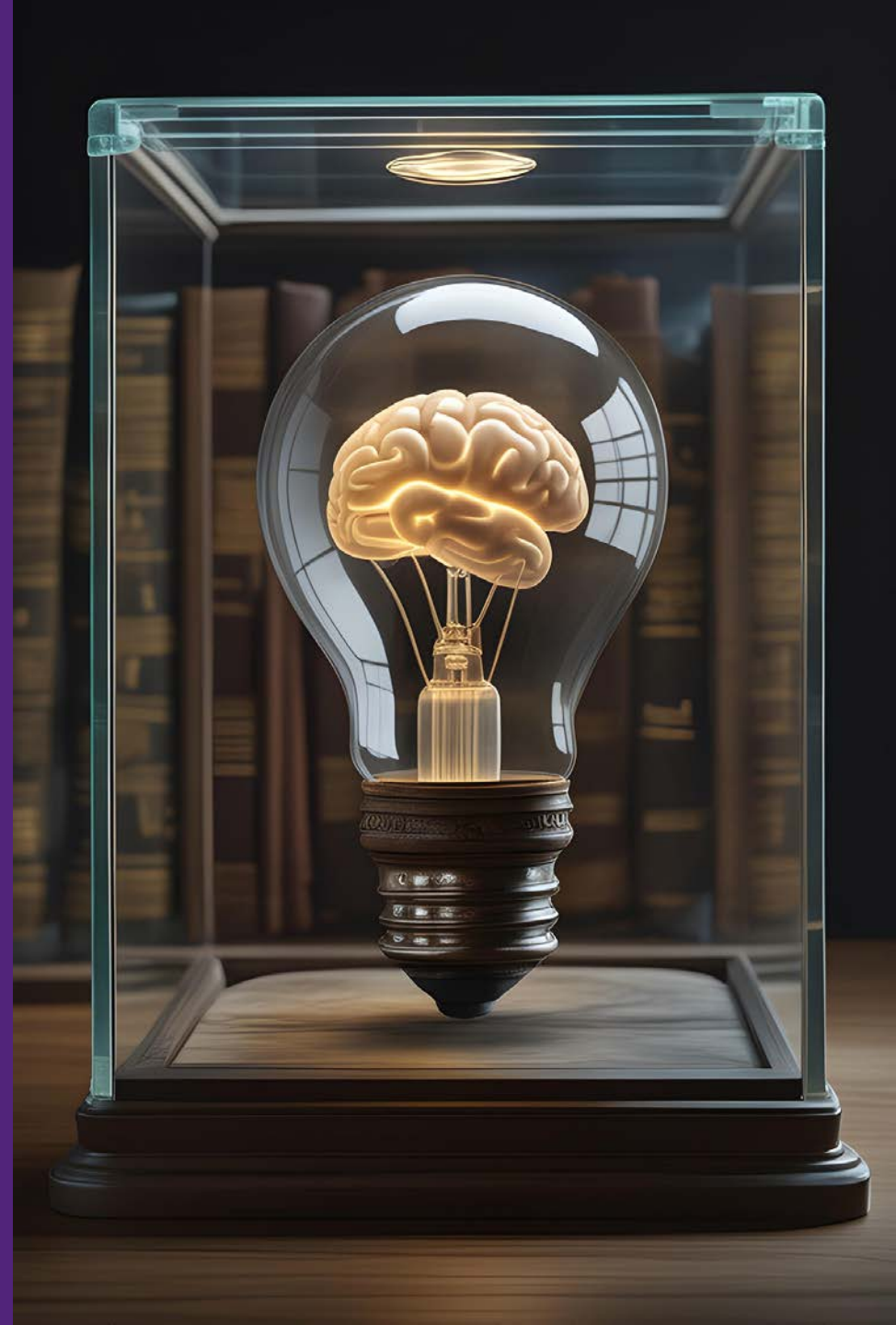


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1. What is Applied Linguistics?

- **Applied Linguistics** is the study of
 - how languages are **used**,
 - how they can be **learned**, and
 - how they can best be **taught**.
- Understanding how languages are used is **crucial** in understanding *human behaviour* as we grow, live, work and interact with each other, whether in the home, school, work, or across international boundaries, cultures and customs.



What do applied linguists do?

- Applied Linguists are trained in the **methods of capturing and analysing language in use**, both *qualitatively* and *quantitatively*, so that we can better understand all aspects of how languages are used.
- Trained Applied Linguists are in high demand across **research, teaching, business and technology sectors**, with employment opportunities - anywhere where languages are used, learned, and taught.

Applications for education	Applications beyond education
Second language learning and teaching	Interpersonal and intercultural communication
Language assessment	Language-related data analysis and technologies
Teaching materials development and publishing	Socio-cultural aspects of language use across public, private, national and international contexts

Employability

Applied linguistics students develop skills that are highly valued by employers:

- ✓ In-depth knowledge of all the main aspects of the structure and function of human languages generally
- ✓ Ability to analyze language data and solve problems relevant to language
- ✓ Broadly applicable and transferrable skills in engaging critically with unfamiliar analytical problems
- ✓ Excellent understanding of the issues involved in communication across languages and cultures
- ✓ Experience and skills in working collaboratively to solve problems



What do our students say?

I came into this program thinking I was just going to learn how to teach English. But then Applied Linguistics came along and cracked my brain wide open, which turns out teaching English is just the tip of the iceberg. Underneath, there's identity, culture, power dynamics, and even a simple "How are you?" can be unpacked in like a hundred different ways. As a TESOL-track girlie, my current vibe is: I signed up to be a good teacher, but somewhere along the way, I turned into a full-on "language detective," constantly obsessing over how people actually do things with words. Every sentence in class, every interaction, I can't help but put it under a microscope. Don't get me wrong, I still want to teach English, but my ambition has definitely leveled up. Now I want to decode the entire universe of human communication.

Yalan Fan, MAppLing (2 years, TESOL), Sem 1, 2026 graduate



This journey has been so inspiring and intense at the same time. Although I did have some expectations and I was very clear about what I wanted to do and what subjects were more interesting to me, during the program I discovered new experiences and areas of interest that weren't in my original plan, such as interactional data analysis, which was enhanced by additional experiences like research programs. I did enjoy a lot the Masters and feel grateful for all that I learned and the people that I met in the process.

Paulina Azar, MAppLing (2 years, LaDA), Sem 1, 2026 graduate

What do our students say?

When I first joined the program, Applied Linguistics was completely new to me. As I took more courses, I discovered how closely it connects to real-life communication, and my interest in the subject grew. My advice is to stay on top of your assignments and, if possible, finish them as early as possible. That way, you'll have more time to get involved in meaningful campus activities and make the most of your university experience! Enjoy it!

Siyang Wang, MAppLing (2 years, TESOL), 3rd semester



I came to the program expecting to learn how to teach English, but Applied Linguistics reignited my interest in research and analysis. The more we unpack the language used in social interactions, the more questions I have. Like Cady in Math class, I am convinced that when it comes to understanding language and human interaction, “the limit does not exist!”

Namita Annie John, MAppLing (2 years, LaDA), 3rd semester



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2. Meet the staff

Teaching staff: Core team members

Courses are developed by, coordinated and taught by subject experts,
in coordination with specialist tutors who deliver additional academic content and support.



**Prof
Michael Haugh**

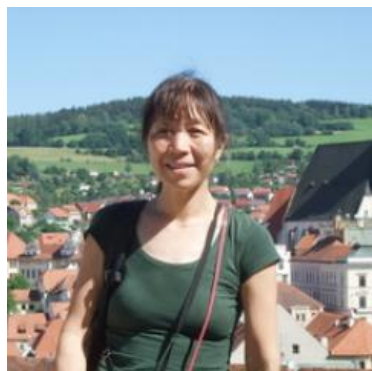
*Pragmatics, L2 Language
Use, Corpus Pragmatics*



**Assoc. Prof
Peter Crosthwaite**

*Corpus Linguistics, SLA,
Writing, AI in Language
Learning*

SLAT7805, SLAT7827



**Assoc. Prof
Noriko Iwashita**

*Classroom SLA, TBLT,
Language Assessment*

SLAT7826, SLAT7807,
SLAT7835



**Dr
Paul Moore**

*Sociocultural Language
Learning, AI in Education,
Dynamic Assessment*

SLAT7706, SLAT7860,
SLAT7809



**Dr
Martin Schweinberger**

*Sociolinguistics, World
Englishes, Corpus Linguistics*

SLAT7806, SLAT7855,
SLAT7829



**Dr
Valeria Sinkeviciute**

*Pragmatics, Social Interaction,
Membership Categorisation
Analysis, Family Discourse*

SLAT7705, SLAT7899



**Dr
Hao Tran**

*TESOL, Teacher
Identity, Language
Policy, Sociolinguistics*

SLAT7001, WRIT6001



**Dr
Teresa Hsieh**

*Refugee Education,
Acculturation,
Intercultural Communication*

SLAT7852



**Dr
Reza Arab**

*Pragmatics, Cultural
Linguistics, Humour Studies,
and Communication*

SLAT7810



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3. Understanding your program structure

Important terms



Your University

Central
Faculty - HASS
School of Languages
and Cultures

HASS Student Administration Team

- Degree questions
- Credit requests
- Academic progress

School Student Administration Team

- Timetables



Your Degree

Program
Plan

- Field of studies



Your Courses

Course

- Foundation
- Core
- Elective

Unit
Course Instance

Program overview

- The flagship degree is the **Master of Applied Linguistics**.
- This is a 2-year, 1.5-year or 1-year program, depending on your prior experience or specific program (e.g. GDUFS pathway).
- There are three 'options' regarding field of studies –
 - **No FOS** – take any electives, finish with degree in applied linguistics
 - **TESOL FOS** – must take all four TESOL courses
 - **Language and Discourse Analysis FOS** – must take all four LaDA courses.

Master of Applied Linguistics (2 years)

- 4 semesters (full-time):
16 courses (4 per semester) OR 13 courses plus a thesis

Master of Applied Linguistics (1.5 years, depending on recognised prior learning)

- 3 semesters (full-time):
12 courses (4 per semester) OR 9 courses plus a thesis

Master of Applied Linguistics (1 year, depending on recognised prior learning)

- 2 semesters (full-time):
8 courses (4 per semester) – NO thesis.

Graduate Certificate (1/2 year)

- 1 semester (full-time):
4 courses

2-year Program

All 2-year students commencing this semester **MUST** take the following *foundation* (part A) courses, and **NO other courses**

If you have already enrolled in other courses, please enrol in these four courses NOW and cancel your enrolments in the other courses.

#32 Units Master's program

Four Part A courses:



*SLAT7001

*SLAT7705

*SLAT7706

*WRIT6001

Intro to 2nd Language Teaching

Structure of Language

Concepts in Applied Linguistics

Academic Writing

1.5-year Program

1.5-year program students commencing this semester should take the following courses:

- **EVERYONE MUST** take SLAT7806, SLAT7860
- If you are a **TESOL** student, you ALSO take SLAT7807 AND EDUC7031 this semester
- If you are a **LaDA** student, you ALSO take SLAT7810 AND SLAT7855 this semester

1-year Program

1-year program students commencing this semester should take the following courses:

- You should take SLAT7806 SLAT7860 this semester
- If you are a **TESOL** student, you also take SLAT7807 AND EDUC7031 this semester
- If you are a **LaDA** student, you also take SLAT7810 AND SLAT7855 this semester

GDUFS students

- *You already have credit for EDUC7031, EDUC7032, SLAT7809 and an elective*
- This semester, **TESOL** stream students must take SLAT7806, SLAT7860 and SLAT7807. You should then take 1 course from SLAT7810, SLAT7827 or SLAT7855
- This semester, **undeclared** stream students must take SLAT7806, SLAT7860. You should then take 2 courses from SLAT7807, SLAT7810, SLAT7827 or SLAT7855
- **LaDA** stream is not usually available for GDUFS students due to timeconstraints.

Graduate Certificate

Please e-mail me at
v.sinkeviciute@uq.edu.au

to discuss your programme of study

Dissertation

- Students on the 2-year or 1.5-year offerings (note, not GDUFS students) can apply to undertake a research dissertation in their **final semester**, worth 6 units towards your degree program.
- This is subject to having a **GPA of 6.0**, at least a **6 in SLAT7806** Research Methods, a **coherent proposal of research**, and the **approval of a supervisor**.
- Dr Paul Moore is the current coordinator of the dissertation course (SLAT7853) and will send out e-mails about applying for the dissertation component during the semester.
- It is a good idea to pay special attention to the key topics of importance in applied linguistics now, so that you can develop your proposal later.





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4. Preparing for your courses and UQ life

Frequently asked questions

- **Q: Course profiles & Blackboard:** *What is Blackboard and JAC Course Instance? How do I access my lecture recordings and course content?*
- **A:** *Go to your course site on learn.uq.edu.au:*



- **Q: Timetabling:** *What do I do if I have a timetable clash?*
- **A:** *If you are enrolled in the correct courses, there should be no clash.*
- **Q: Attendance:** *Is it compulsory to attend a lecture/tutorial and will I be graded on attendance?*
- **A:** *Attendance is not graded, but this is an in-person Master's degree, so the key learning activities are done in class. Attendance is taken in a number of courses for our information.*

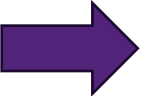
Frequently asked questions

- **Q: Learning activities:** *Are all the courses structured the same way?*
- **A:** *No, the core formats are:*
 - *Lecture + tutorial;*
 - *Blended classes: you need to study **before** coming to class;*
 - *3-hour classes.*
- **Q: Textbooks:** *Where do I find information about required readings/textbooks?*
- **A:** *Check the course sites and the reading lists available in Course Instances.*
- **Q: UQ email:** *Do I need to use it?*
- **A:** *Yes, use UQ email to contact anyone at UQ.*
- **Q: Preferred names:** *UQ is displaying preferred names only now, so please update your preferred name (if you are using a different name than in your passport) so that we know who you are.*

Frequently asked questions

- **Q: *Changing FoS:*** *What do I do to change my Field of Studies, or extend my program?*
- **A:** *Contact the Faculty.*

- **Q: *Programme site:*** *Is there a site to find programme announcements?*
- **A:** *Yes, go to learn.uq.edu.au, then Organisations on the left and you'll see our MAppLing site.*



 Activity

 Courses

 **Organisations**

 Calendar

 Messages

11 results

Favourites

HASS0653_7620_00100

[HASS0653] Applied Linguistics Program Organisation 2026

Open | [Multiple Leaders](#) | More info ▼

- **Q: *Extra-curricular activities:*** *What else can I do during my studies?*

Extra-curricular activities

Summer/Winter Research Programme

To find out more, scan the code



Second Language Learning, Teaching and Assessment Reading Group

Friday afternoon
For more information, contact Assoc.
Prof Noriko Iwashita at
n.iwashita@uq.edu.au



Data sessions and a reading group
on Fridays
To find out more and express your interest,
scan the code



Your course profile

A course profile gives you the key information about a course. It outlines the course aims and learning objectives, required resources, assessment criteria and due dates, and other important information.

Secure Assessment

This assessment is designed to protect academic integrity and assess your understanding of course concepts. You must only use the approved materials and tools for this assessment task. Use of prohibited materials in this task may be investigated and treated as academic misconduct. See assessment instructions for more details.

- Restricted materials only
- Designed to protect academic integrity
- Shows *your* individual understanding
- Examples: exams, supervised quizzes

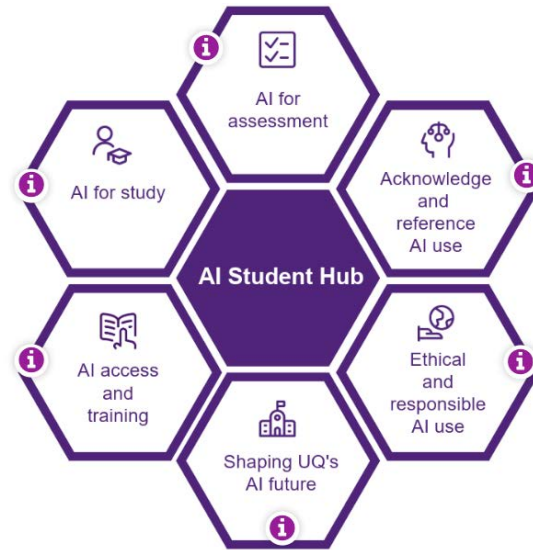
Open Assessment

In this assessment you can use resources such as your notes, course materials, and other tools, including AI, while completing the task. The focus is not on memorising information, but on understanding, applying judgement, and demonstrating your own thinking

- Use notes, course materials, and responsible use of AI
- Focus on judgement & application
- Demonstrate your own thinking
- Examples: reports, projects, take-home tasks

AI Student Hub

Learn how to use AI responsibly and effectively in your studies.



Uploading copyright materials to AI tools

Regardless of the tool you use, you **cannot currently upload** any journal article from the [Library](#) without creating an unauthorised copy and breaching copyright and licensing restrictions. Uploading materials from other sources may also breach copyright and licensing restrictions. Contact [Library Copyright](#) for advice.

Acknowledge and reference AI use

- **Acknowledgement** is where you describe how you used AI in your assessment, such as:

ChatGPT was used for suggestions, brainstorming and editing within this work.

- **Referencing** is where you follow a specific referencing style e.g. APA and include your AI use as in-text references or footnotes and in a reference list in your work.

You might be required to use **one or both methods** in your assessment.

Important dates

Monday 20 July - Friday 24 July

Orientation Week for Semester 2, 2026

Monday 27 July

First day of classes for Semester 2, 2026

Sunday 9 August

Last date for addition of courses or alteration of enrolment

Monday 31 August

Census Date

Last date to **drop** Semester 2, 2026 courses or cancel enrolment without **financial** liability

Wednesday 30 September

Last date to **drop** a course for Semester 2, 2026 or cancel enrolment without **academic** penalty

Get support

HASS Student Administration Team

- Degree questions
- Credit requests
- Academic progress
- Overseas study approval

Contact

hass.uq.edu.au/contact

School Student Administration Team

- Course questions
- Timetables
- Assessment

Contact

hass.uq.edu.au/your-academic-resources

HASS Student Futures Team

- Extra-curricular opportunities
- Career mentoring and seminars
- Leadership development

Contact

hass.uq.edu.au/enrich-your-study-experience

UQ Student Services

- Learning assistance
- **Student Access Plan**
- Disability support
- Counselling
- International student services
- Accommodation
- Multi-faith chaplaincy

Contact

my.uq.edu.au/student-support

Stay Connected



UQ Humanities, Arts & Social Sciences



UQ Humanities, Arts & Social Sciences



@uqhasslife

The home of HASS online
linktr.ee/uqhasslife

