

Information Session

Welcome to Postgraduate Educational Studies

With Dr Suraiya Hameed, Program Director

Wednesday, 22 July 2026



<https://www.facebook.com/uqeducation>

Acknowledgment of Country

The University of Queensland (UQ) acknowledges the Traditional Owners and their custodianship of the lands on which we meet.

We pay our respects to their Ancestors and their descendants, who continue cultural and spiritual connections to Country.

We recognise their valuable contributions to Australian and global society.





What's happening today?

1. Introduction to the school
 - Sharing of experience – Valedictorian Aishya Salleh
2. Clarifying key terminology
3. Studying at UQ in Semester 2, 2026
4. Understanding program structure
5. Preparing for your courses
6. Administrative Support
7. Updates on programme initiatives/ support programmes
8. Settling into university life



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1. Welcome

Welcome to UQ



Head of School

Professor Robin Shields

Email:
head@education.uq.edu.au
Phone: 07 3365 6227
Room: 24-411



Program Director

Dr Suraiya Hameed
Email:
s.abdulhameed@uq.edu.au
Phone: 07 3365 6872
Room: 24-616A



UQ School of Education

- Began teaching education in 1945.
- Recognised in the *QS World University Rankings by Subject 2023* as one of the top 40 Schools of Education in the world; Times Higher Education (2024): 37th
- Ranking Number 1- Two years running from *Australian Financial Review*
- Vibrant research and postgraduate culture led by scholars of national and international status.
- UQ has been awarded more national teaching awards than any other university, many to academic staff within the School of Education.
- A very large group of former students and graduates have made significant contributions to education, both in Australia and overseas.





2. Terminology

UQ, HASS, & the School of Education!

Important terms



Your University

Central
Faculty
School



Your Degree

Program
Plan

- Minor
- Major
- Extended major



Your Courses

Course

- Compulsory
- Elective

Unit/s

ECP

Blackboard

Course & Program Related Terminology

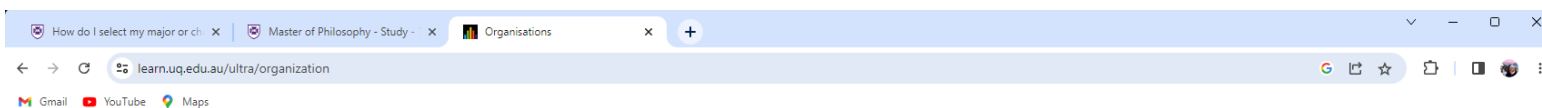
Term	Meaning	Example
Faculty	Home of related Schools	Humanities, Arts and Social Sciences
School	Home of related study areas	School of Education
Program	Degree or study area	Master of Educational Studies Graduate Certificate in Educational Studies
Course	Subject/Class	EDUC7001
Field of Study	Study Areas	Behaviour Support; Curriculum; Guidance, Counselling and Careers; Leadership; Psychology Education; Science of Learning; Inclusive Education
Unit/s	weighting of a course	2 units
Semester	Duration of courses	approximately 16 weeks
ECP	Electronic Course Profiles	
Blackboard	The platform that hosts all course materials and lecture recordings	



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3. Studying at UQ





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Organisations

← Semester 1, 2023
Current Organisations ▾
Upcoming Organisations →

Filter All Organisations ▾

Semester 1, 2023

HASS0182_7320_00155

[HASS0182] Masters/Graduate Certificate of Educational Studies 2023

[Multiple Leaders](#) | More info ▾

Semester 2, 2022

HASS0182C_7260_PSTT

[HASS0182] Pre-Service Teacher Toolkit 2022

Private | [Multiple Leaders](#) | More info ▾

Semester 1, 2022

HASS0182C_7220_RFEIP

Resources for Embedding Indigenous Perspectives

[Multiple Leaders](#) | More info ▾

Semester 2, 2021

HASS0182C_7220_MES

[HASS0182] Masters/Graduate Certificate of Educational Studies 2025 HASS0182_7520_00084

Announcements

Edit Mode: ON

Announcements

New Announcements appear directly below the repositionable bar. Reorder by dragging announcements to new positions. Move priority announcements above the repositionable bar to pin them to the top of the list and prevent new announcements from superseding them. The order shown here is the order presented to students. Students do not see the bar and cannot reorder announcements.

Create Announcement

New announcements appear below this line

↑

MEd Information Evening about HDR Pathways Recording

Posted on: Monday, 7 July 2025 09:26:04 o'clock AEST

Hi everyone,

Hope that all of you are well. For those who missed out on the MEd information evening session, below is the link to the recording:

https://uqz.zoom.us/rec/share/rcuBC1mPYP66_MNm0r0jsiBDDzsUpFi54PDt3eO1xi8gA6RHzyAMdiU-R-BTkFOMM.Ueshs0RwvzzZc_FY

Students wishing to enrol will need to write a research proposal. You can read more here: <https://study.uq.edu.au/stories/how-to-write-research-proposal-phd-application> and look at a sample research proposal here: <https://my.uq.edu.au/files/10720/sample-annotated-research-proposal.pdf>

Thanks everyone! Have a great week ahead!

cheers,

su

Posted by: Suraiya Abdul Hameed

Posted to: [HASS0182] Masters/Graduate Certificate of Educational Studies 2025 HASS0182_7520_00084

[HASS0182] Masters/Graduate Certificate of Educational Studies 2025 (HASS0182_7520_00084)

Announcements

Learning Resources

Assessment

Discussion Board

My Grades

Tools

Organisation Management

Control Panel

Files

Organisation Tools

Evaluation

Grade Centre

Users and Groups

CRICOS code 00025B

Highlights of our Postgraduate Program

- Flexible delivery of programs (via on-campus evening classes or distance learning options)
- Ability to tailor individual programs to meet specific needs, with self-designed course options
- Research project options to facilitate progression to higher degree study
- A high standard of facilities and resources available to students
- High quality of research expertise and supervision
- Innovative research culture and community in one of the country's top research universities.

education.uq.edu.au/student-support/postgraduate-coursework



Most awarded university nationally

2023 Australian Awards for University Teaching

Why study MEd studies & What's it like?

Why study a Master of Educational Studies?

Here are 5 good reasons.



What's it like to study education as a postgraduate?



Enrolling, Tutorials & Sign-On

- First stop: <https://my.uq.edu.au/starting-at-uq>
- Tutorials: If you have options, mySI-net will tell you if sign-on is required. If not, go along to first lecture for instructions.
- If all else fails, my UQ has the answer
- If unsure about what to do for a course, ask the lecturer in your first lecture.
- If there is a problem with sign-on, e-mail the course coordinator (usually can be found through mySI-net)
- If you have a timetable clash, in the first instance you should try to swap your courses so that you take a different course this semester. If you absolutely cannot avoid a clash, email both course co-ordinators to see if they will permit you to access one of the classes externally, or alternative attendance each week.
- It is unlikely that attendance will be graded, but you need to check with each Course Co-ordinator. For international students, on campus attendance may be a requirement of your Visa conditions. For scholarship holders, attendance may be a requirement of your scholarship.



4. Understanding your Program Structure And Options!

PROGRAMME HIGHLIGHTS

01

Strengthen your leadership expertise in educational practice, policy and theory.

02

Obtain the knowledge and skills required for specialised fields of work.

03

Gain qualifications that enhance career advancement and options.

04

Improve your research skills by engaging in an extended research-based project.

Master of Educational Studies (32 units)

Graduate Certificate in Educational Studies 8 units

- 6 months full time equivalent
- 8 units of study
- 4 courses

Master of Educational Studies 1 yr duration

- 1 year full time equivalent
- 16 units of study
- Up to 8 courses
- Plus 16 units of Reduced Program Duration credit

Master of Educational Studies 1.5 yr duration

- 1.5 years full time equivalent
- 24 units of study
- Up to 12 courses
- Plus 8 units Reduced Program Duration credit

Master of Educational Studies 2 yr duration

- 2 years full time equivalent
- 32 units of study
- Up to 16 courses
- No Reduced Program Duration credit

A bachelor honours degree (or equivalent) in education, or a bachelor's degree (or equivalent) in education and 2 years full-time equivalent relevant work experience (see below).

A bachelor's degree (or equivalent) in education, or a graduate certificate or graduate diploma in education (or equivalent), or a bachelor's degree (or equivalent) in any discipline, plus 2 years full-time equivalent relevant work experience.

A bachelor's degree (or equivalent) in any discipline

<https://my.uq.edu.au/starting-at-uq/plan/apply-for-credit>

Graduate Certificate in Educational Studies (8 units)

If you are enrolled in the Graduate Certificate in Educational Studies,

Complete 8 units comprising:

- 8 units from GCEdSt Courses

Course list: https://my.uq.edu.au/programs-courses/program.html?acad_prog=5448

Master of Educational Studies (1 yr duration)

If you are enrolled in the Master of Educational Studies (1 yr duration/16 units of study), you complete 32 units comprising:

- 4 units for all MEdSt Core Courses, and
- 8 to 12 units from MEdSt Fields of Study, and
- 0 to 4 units from MEdSt Program Electives, and
- 16 units Reduced Program Duration credit for all approved recognised prior study and/or work experience

Course list: <https://my.uq.edu.au/programs-courses/requirements/program/5596>

Master of Educational Studies (1.5 yr duration)

If you are enrolled in the Master of Educational Studies (1.5 yr duration/24 units of study), you complete:

Complete 32 units comprising:

- 4 units for all [MEdSt Core Courses](#), and
 - 8 to 20 units from [MEdSt Fields of Study](#), and
 - 0 to 12 units from [MEdSt Program Electives](#), and
 - 8 units Reduced Program Duration credit for all [approved recognised prior study and/or work experience](#)
- Note: It *may* be possible for you to complete two fields of study.

Course list: <https://my.uq.edu.au/programs-courses/requirements/program/5596>

Master of Educational Studies (2 yr duration)

If you are enrolled in the Master of Educational Studies (2 yr duration/32 units of study), you complete:

Complete 32 units comprising:

- 8 units for all [MEdSt Foundational Courses](#), and
- 4 units for all [MEdSt Core Courses](#), and
- 8 to 20 units from [MEdSt Fields of Study](#), and
- 0 to 12 units from [MEdSt Program Electives](#)
- Note: It *may* be possible for you to complete two fields of study

Course list: <https://my.uq.edu.au/programs-courses/requirements/program/5596>

Not sure what you should be studying or the order you should follow?

Email education@uq.edu.au

Want to change your Field of Study or Masters duration?

Email hass@uq.edu.au

Field	Co-ordinator	Office	Phone	Email
Behaviour Support	Professor Karen Nankervis	24-618	+61 7 3365 6493	k.nankervis@uq.edu.au
Curriculum	Dr Jana Visnovska	24-511	+61 7 3365 6465	j.visnovska@uq.edu.au
Guidance, Counselling and Careers	Professor Robyn Gillies	24-620	+61 7 3365 6541	r.gillies@uq.edu.au
Leadership	Dr Stephen Heimans	24-616A	+61 7 3365 6520	s.heimans@uq.edu.au
Psychology Education	Professor Jason Lodge	24-625	+61 7 3365 6506	jason.lodge@uq.edu.au
Inclusive Education	Professor Rhonda Faragher	24-623	+61 7 3365 6481	r.faragher@uq.edu.au
Science of Learning	Dr Stephanie Macmahon	24-517	+61 7 3365 6497	s.macmahon1@uq.edu.au

Enrolling in Projects

Project courses are not compulsory.

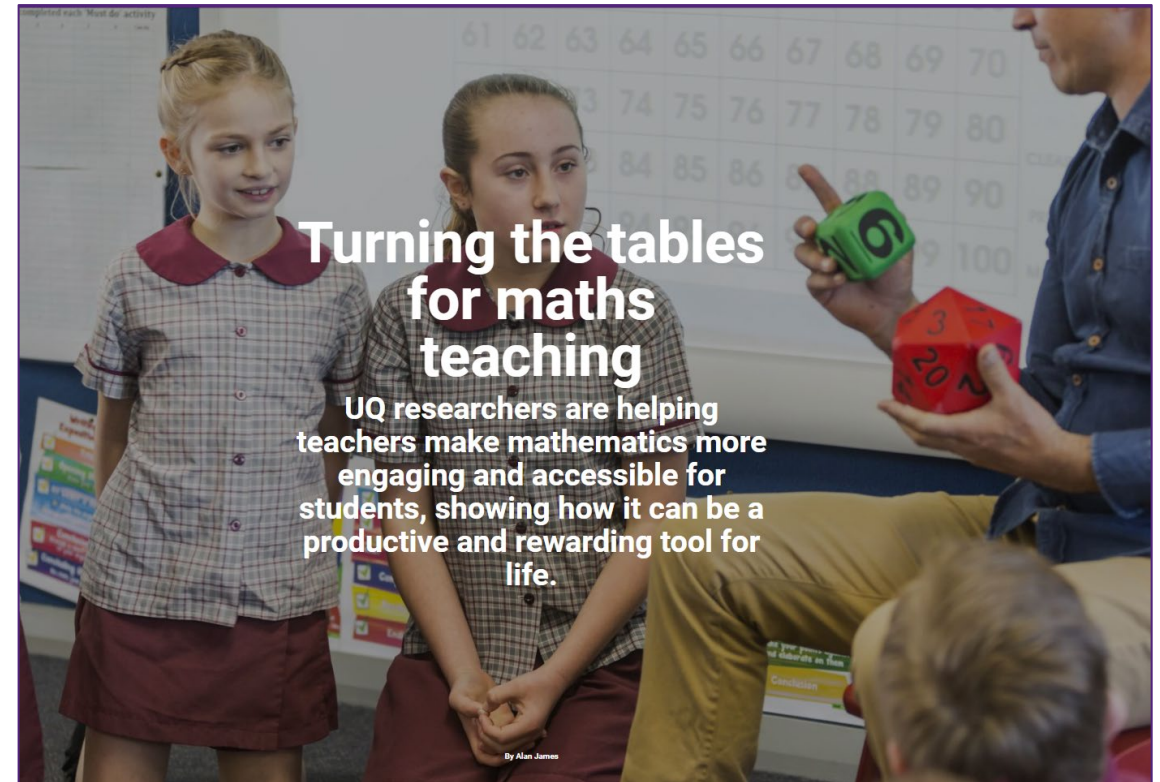
Projects can be used to prepare postgraduate coursework students for entry into a Higher degree by research (HDR) program, or to incorporate a specific area of interest into your program that is not covered by the Course List.

We recommend that students complete Research Methods courses (EDUC7211 and EDUC7212) before undertaking a research project.

Find out more here:

<https://education.uq.edu.au/our-students/postgraduate-coursework>

Application forms should be submitted **2 weeks prior** to the start of the semester for the chosen semester

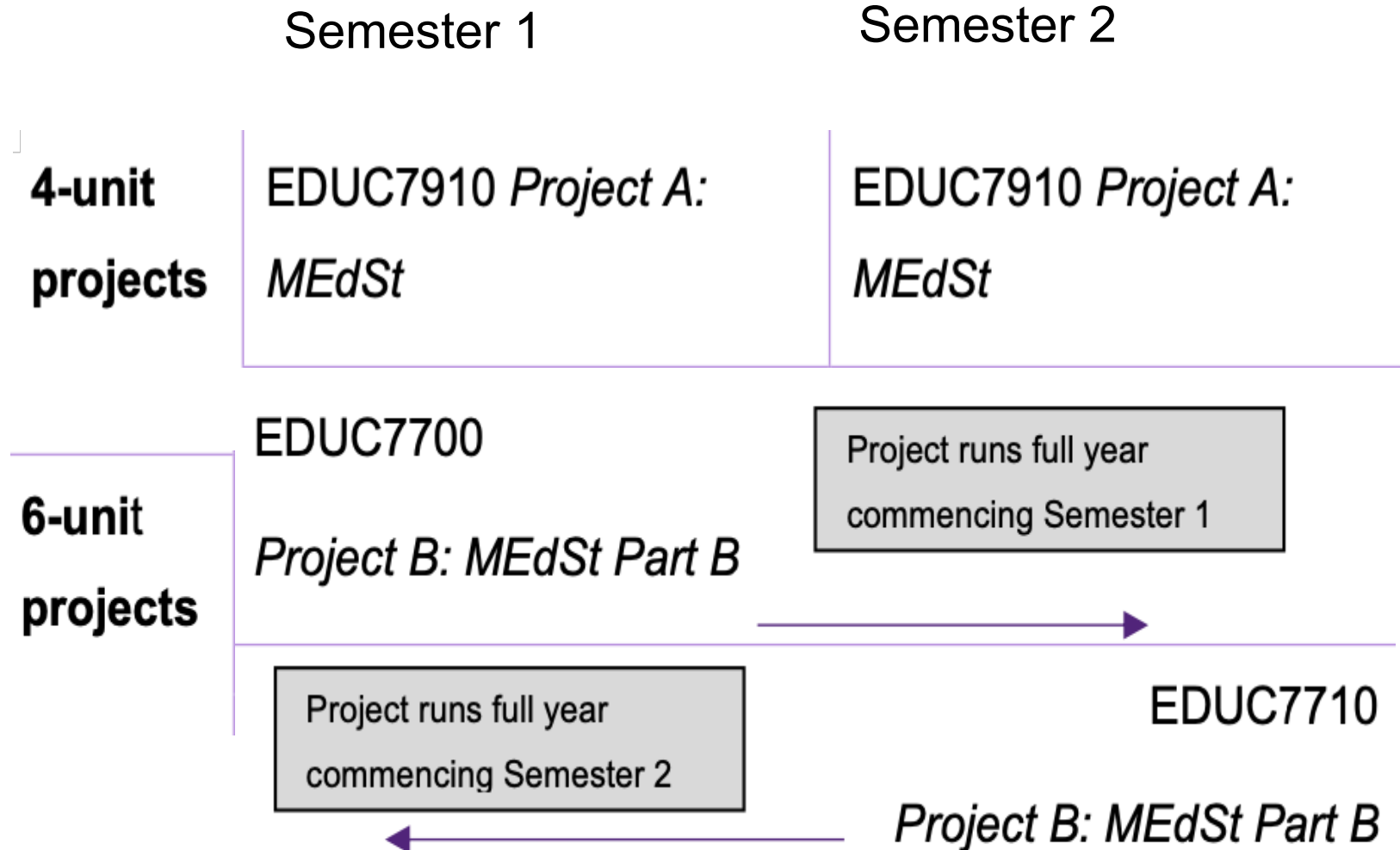


Project work 2025



**Course Co-ordinator-
Dr Iffat Jahan**

Email: i.jahan@uq.edu.au





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5. Preparing for your courses

Your course profile

A course profile gives you the key information about a course. It outlines the course aims and learning objectives, required resources, assessment criteria and due dates, and other important information.

Secure Assessment

This assessment is designed to protect academic integrity and assess your understanding of course concepts. You must only use the approved materials and tools for this assessment task. Use of prohibited materials in this task may be investigated and treated as academic misconduct. See assessment instructions for more details.

- Restricted materials only
- Designed to protect academic integrity
- Shows *your* individual understanding
- Examples: exams, supervised quizzes

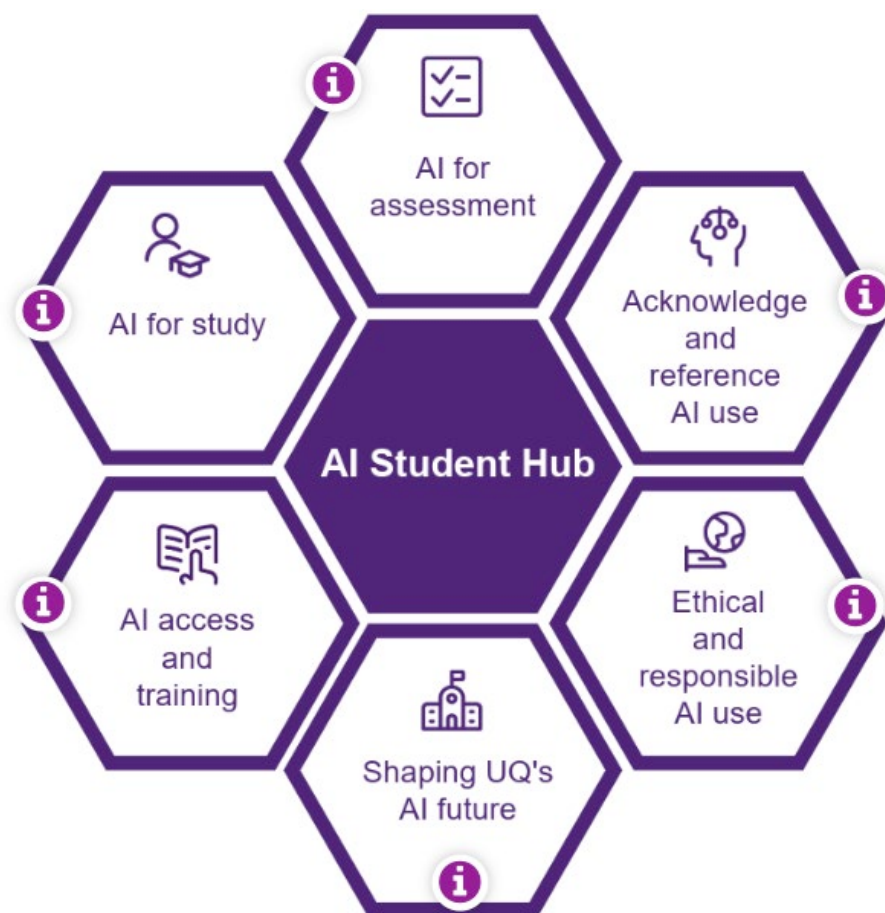
Open Assessment

In this assessment you can use resources such as your notes, course materials, and other tools, including AI, while completing the task. The focus is not on memorising information, but on understanding, applying judgement, and demonstrating your own thinking

- Use notes, course materials, and responsible use of AI
- Focus on judgement & application
- Demonstrate your own thinking
- Examples: reports, projects, take-home tasks

AI Student Hub

Learn how to use AI responsibly and effectively in your studies.



Acknowledge and reference AI use

- **Acknowledgement** is where you describe how you used AI in your assessment, such as:

ChatGPT was used for suggestions, brainstorming and editing within this work.

- **Referencing** is where you follow a specific referencing style e.g. APA and include your AI use as in-text references or footnotes and in a reference list in your work.

You might be required to use **one or both methods** in your assessment.

Important dates

Monday 20 July - Friday 24 July

Orientation Week for Semester 2, 2026

Monday 27 July

First day of classes for Semester 2, 2026

Sunday 9 August

Last date for addition of courses or alteration of enrolment

Monday 31 August

Census Date

Last date to **drop** Semester 2, 2026 courses or cancel enrolment without **financial** liability

Wednesday 30 September

Last date to **drop** a course for Semester 2, 2026 or cancel enrolment without **academic** penalty

Course enrolment & tutorial sign-on

- Log into [Starting at UQ](#). Go to mySI-net to enrol in courses.
- Once you are enrolled in a course, you should be able to see if tutorial sign-on is required. If not, this will be covered in your first lecture.
- If you have a problem with sign-on, email your school admin team.

Textbooks

Wait until Week 1 to work out what textbooks you should get

- **Buy:** [The School Locker](#) or [Second-hand Texts & Stationary](#)
- **Print:** [UQ Print](#)
- **Borrow:** [UQ Library](#)



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6. Administrative support

UQ Program Planner

The Program Planner is a tool that allows you to plan courses for your program and ensure that the plan meets the program's completion rules and chosen structure.





2 year duration

Semester 1 Commencement

Year 1			
1 st Semester (Feb – Jun)		Semester 1	
EDUC7047	Foundational Course	2 units	EDUC7047 2 units
EDUC7053	Foundational Course	2 units	EDUC7053 2 units
EDUC7603	Foundational Course	2 units	EDUC7603 2 units
Option	Field of Study or Program Elective Course	2 units	2 units
2 nd Semester (Jul – Nov)		Semester 2	
EDUC7610	Foundational Course	2 units	EDUC7610 2 units
EDUC7212	Core Course	2 units	EDUC7212 2 units
Option	Field of Study Course *	2 units	2 units
Option	Field of Study Course *	2 units	2 units

Year 2			
3 rd Semester (Feb – Jun)		Semester 1	
EDUC7211	Core Course	2 units	EDUC7211 2 units
Option	Field of Study Course *	2 units	2 units
Option	Field of Study Course *	2 units	2 units
Option	Field of Study or Program Elective Course	2 units	2 units
4 th Semester (Jul – Nov)		Semester 2	
Option	Field of Study or Program Elective Course	2 units	2 units
Option	Field of Study or Program Elective Course	2 units	2 units
Option	Field of Study or Program Elective Course	2 units	2 units
Option	Field of Study or Program Elective Course	2 units	2 units

* You can complete courses from different Fields of Study to meet the Field of Study requirements. If you wish to have a Field of Study declared on your award, you will need to follow that Field of Study course list and complete all requirements. You may need to adjust the semesters you complete your Field of Study courses in depending on the semester offerings of courses. It is your responsibility to ensure you complete enough courses from each section of the course list to meet graduation requirements.

Generic program planner on the HASS Faculty Program Advice webpage:

<https://hass.uq.edu.au/postgraduate-program-advice>

Master of Educational Studies Program Planner

This unofficial planner can assist you in mapping out your program of study, fulfilling your degree requirements, and selecting courses listed on the program website. Please note that certain courses are offered only in Semester 1 or Semester 2. If you have any questions, contact The School of Education for assistance or confirmation.

Name:	Student No:	Date:	Campus: STLUC/
Field of Study: GUIDANCE, COUNSELLING & CAREERS			
Program Structure: https://mv.uq.edu.au/programs-courses/requirements/program/5596/2023		Units	Course Status
Semester			
To be awarded the degree, successfully complete 32 Units of coursework, including:			
8 Units from MEdSt Foundational Courses			
8 Units from MEdSt Core Courses			
8 Units from MEdSt Field of Study			
8 Units from other MEdSt Fields of Study or MEdSt Program Elective Courses or a combination of both			
MEdSt Foundational Courses – complete ALL 6 units from the following:			
EDUC7047 Language in Education Planning			S1,
EDUC7610 Global Indigenous Knowledge & Education			S2,
EDUC7603 Contemporary Theories of Development and Learning			S1,
MEdSt Foundational Courses – complete exactly 2 units from the following:			
EDUC7053 Foundations in Global Education for International Students OR			S1,
2 Units approved by the Program Director			
MEdSt Core Courses – complete ALL 8 units from the following:			
EDUC7111 Globalisation, Educational Policy and Change			S1,
EDUC7112 Teachers as Leaders and Innovators			S2,
EDUC7211 Educational Inquiry and Research: Evidence for Policies and Practices			S1,
EDUC7212 Educational Research Methods			S2,
MEdSt Field of Study, Guidance, Counselling and Careers – complete ALL 6 units from the following:			
EDUC7008 Counselling in Professional Contexts: Helping Groups and Individuals			S1,
EDUC7009 Career Guidance: Counselling for Life Planning			S2,
EDUC7010 Proactive Interventions in Guidance, Counselling and Careers			S2,
MEdSt Field of Study, Guidance, Counselling and Careers – complete exactly 2 units from the following:			
EDUC7000 Dilemmas of Development: Risks of Youth OR			S1,
EDUC7007 Tasks & Tests: Individual Assessment			S2,
MEdSt Fields of Study, MEdSt Program Elective Courses or a combination of both – complete 8 units:			
Electives may be drawn from any of the other six MEdSt Fields of Study, or the list of MEdSt Program Elective Courses (click here or follow the Program Structure link above to view your options) or a combination of both.			
Elective #1			S, Yr
Elective #2			S, Yr
Elective #3			S, Yr
Elective #4			S, Yr
TOTAL UNITS COMPLETED			
GRADUATION TARGET DATE			Mo/Yr

Personalised feedback for your
program planner:

education@uq.edu.au



7. Updates on programme initiatives/ support programmes

New initiatives & support programme for MEdSt



Master's Series classes

Navigating Research projects

April /Nov 2026

Writing a Critical Literature review

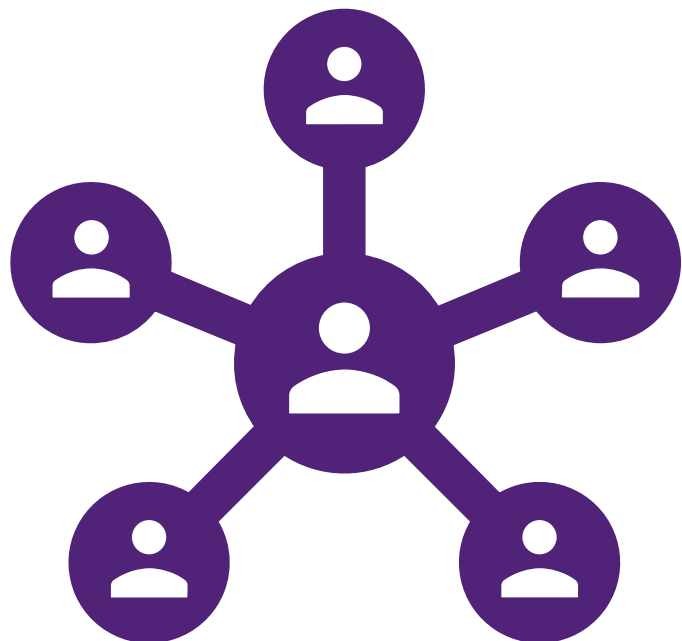
August 2026

May 2026

Research skills & Advanced
Literature Searching

September 2026

Elevating your Academic Voice-
Research Essay Writing
Techniques



Peer support programme



Peer Mentoring Program for MEd Students

Are you studying/planning to start a postgraduate program at UQ School of Education? Are you seeking support and advice on your learning journey? Feel free to drop by for a session with Scott and Joyce. You are also welcome to pre-book a session by connecting via email. Please check out the following key supporting areas to target your specific support needs.

• What supports do we provide?



Academic

Learning in MEd program, Assessment, Academic writing



Research

Inquiry about research project, Prepare for a HDR Program(MPhil/PhD)



Career

Job search and application



Life

Cross-cultural connectedness, Campus life

• Peer mentors



Yifei (Scott) Liang
yifei.liang@uq.edu.au

Dr Yifei Liang is a researcher and a casual academic at the School of Education, The University of Queensland.



Siyu (Joyce) Liu
siyu.liu3@uq.edu.au

Ms Siyu Liu is a PhD scholar and casual academic at the School of Education, The University of Queensland.

Every Friday, 1pm-3pm
Location: Room 614, Building 24.

Postgraduate learning space

Setting up a shared learning space for the post-graduate cohort. The space allows the promotion of collaboration and networking opportunities.

***Shared study space:
Building 24, Room S307***





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8. Settling into university life

Considering Research?

Admission to Higher degree by research (HDR) programs (MPhil or PhD) at UQ can be made on the basis of:

Appropriate Grade Point Average (5.65 PhD, 5.0 MPhil on a 7-point scale) **and** Inclusion of relevant research component in your coursework program.

More information can be found on the UQ Graduate Research School website:

<https://research.uq.edu.au/graduate-research>

If you want to discuss entry into a Higher degree by research (HDR) program, or you just want to keep the option open for the future, please make an appointment with **UQ Graduate Research School:**

Email: graduateschool@uq.edu.au

Level 6, John Hines Building (62)

(07) 3346 0503



Access support

HASS Student Administration Team

- Program requirements
- Academic progress
- Overseas study approval

Contact
hass.uq.edu.au/contact

School Student Administration Team

- Course questions
- Timetables
- Assessment

Contact
hass.uq.edu.au/your-academic-resources

HASS Student Futures Team

- Volunteer opportunities
- Career mentoring
- Community events

Contact
hass.uq.edu.au/enrich-your-study-experience

UQ Student Central

- Student administration
- Student counselling
- Accessibility and welfare
- Careers and employability

Contact
<https://my.uq.edu.au/contact/student-central>

UQ Library

- Course Reading Lists
- Referencing Guides
- Find and Borrow Study Resources
- Book a Study/Practise Space

Contact
<https://web.library.uq.edu.au/about/contact-us>

Application query

Future Students via
postgradstudy@uq.edu.au or
07 3346 9641



Stay Connected



UQ Humanities, Arts & Social Sciences

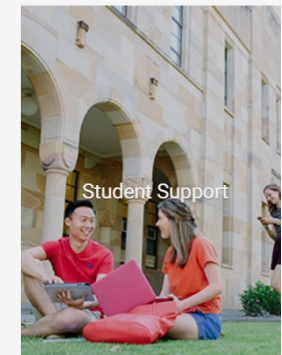
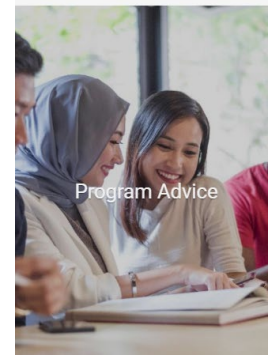
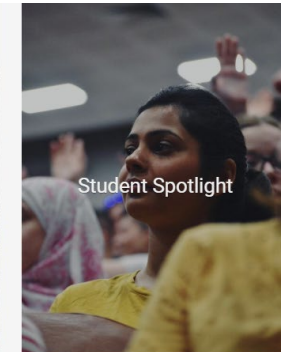
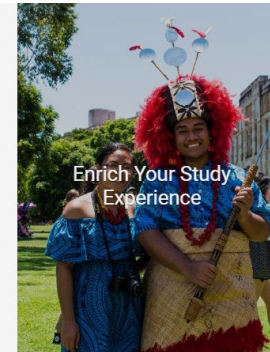
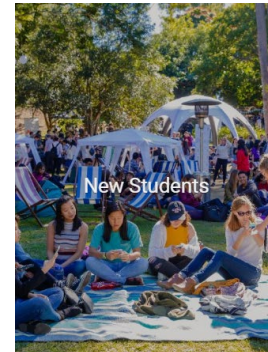


UQ Humanities, Arts & Social Sciences



@uqhasslife

The home of HASS online
linktr.ee/uqhasslife





Quick Survey

We really value your feedback as it allows us to improve for the future.
Please complete this 2-minute survey.

